

Indicator 13 Checklist

Because all states must implement the requirements of IDEA (Individuals with Disabilities Education Act), the US Dept of Education established 20 indicators that each state is required to address in evaluating their efforts to comply with the law.

Indicator 13 measures “the percentage of youth aged 16 and above with an IEP that includes coordinated, measurable, annual goals and transition services that will reasonably enable the students to meet postsecondary goals.”

According to the Minnesota Department of Education, to be in compliance, the IEP school team must be able to answer “yes” to these 8 questions:

1. Is there a measurable postsecondary goal(s) that covers education or training, employment, and (as needed) independent living?
2. Is (are) the postsecondary goals updated annually?
3. Is there evidence that the measurable goals were based on age-appropriate transition assessment(s)?
4. Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals(s)?
5. Do the transition services include courses of study that will reasonable enable the student to meet his or her postsecondary goal(s)?
6. Is (are) there annual IEP goal(s) related to the student’s transition service needs? (Goal section of IEP)
7. Is there evidence that the student was invited to the IEP meeting where transition services were discussed?
8. If appropriate, is there evidence that a representative of any participating agency was invited to the team meeting with the prior consent of the parent or student?

When these questions have all been answered with a “yes,” the transition IEP will be submitted to the parents and student for consent or denial of consent. IEP teams may use Minnesota’s due process procedures to resolve any differences.

Information from *Minnesota Secondary Transition Compliance Toolkit*, 2009, MN Department of Education